**Nature Kits Activity**

Materials: Nature Kit, ink pads, computer lab, printer paper

**Day 1-2**

1. Pair up students
2. Assign each pair a packet
3. Pairs look over the footprint molds and read about their animal.
4. Each pair must go to the computer and open a word document. The paper must have the following elements:
5. Names of partners
6. Names of animal(s) from the tracks given. Some pairs have multiple animal tracks
7. Picture of animal(s)
8. Picture of real life tracks in sand, dirt, snow, etc. (this can be found on yahoo.com, by typing in “animal name”+”footprints” and clicking on IMAGES. Scroll through various pictures until they find the best one to copy and paste to their paper.
9. After the pair completes and prints their page report, take their mold and press it into the ink pad to make an impression and press it down on the page.
10. Go to bathroom and clean the molds with water and dry.
11. Have students stand in front of class and report out.